**Educational Practice Journal**

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| First Name / Last Surname | L. K. Teder | |
| Student number at CBNU | 2011905013 | |
| Major | Sociology |  |
| School for practicum | Chungbuk National University High School | |
| Home university | Tallinn University | |
| Telephone number | 010-3143-0196 | |
| E-Mail |  | |

You are required to write a journal about your practice in a school with the following template.

You should write about your activities in teaching and managing in classroom, and consulting students. Please include information about what you observed and taught, where and when. Also write how the practice affected you; how did you develop as a teacher (or did not), what new did you learn, what was your overall expression of the practice etc.

Please write a journal every day and get proved by the teacher of the class and return the journal to the exchange coordinator at the university (prof. Okhwa Lee). You can upload it on CBNU-practicum wikispaces (http://cbnu-practicum.wikispaces.com/).

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| **General information** | | | |
| Date | 19.09.2011 | | |
| School events  & notice |  | | |
| **Major activities (observation, support, teaching, testing, classroom/school culture, etc.)** | | | |
| Type of activity | Description | | Duration |
| 1 Meeting with faculty members | | 1h |
| 2 Introduction of the campus | | 45min |
| 3 The school principal’s video presentation | | 30min |
| 4 Getting to know the students | | 1h |
| 5 Class observation (Art) | | 50min |
| 6 Class observation (Korean) | | 30min |
| 7 Softball practice | | 1h |
| 8 Homestay dinner | | 2.5h |
| Reflection on differences from your home country | * In Korean high school every grade is on a separate floor and has separate teachers. So the students get new teachers each school year. In Estonia students usually have the same set of teachers through elementary school, then get new teachers in middle school and in high school. * The number of students per class is higher in Korean high school, but the classrooms are the same size as in Estonia or even smaller. * The students have to wear a full school uniform in Korea; in Estonia a few schools do have a school uniform, but usually it’s only a t-shirt or a sweater. In Korea students have to wear identical clothes in PE class too. * In Korea in most classes boys and girls are separated; in Estonia it’s very rare (though I personally went to a school with single-sex classes until the end of middle school). | | |
| List of collected reference materials  (pics, documentation, URL) | * A handout about the school. * Week’s schedule. * Photos of students, softball practice and homestay dinner. | | |
| Signature of Guiding teacher | Name: Kim Yeon Hee | signature | |

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| **General information** | | | |
| Date | 20.09.2011 | | |
| School events  & notice |  | | |
| **Major activities (observation, support, teaching, testing, classroom/school culture, etc.)** | | | |
| Type of activity | Description | | Duration |
| 1 Class observation (Special education) | | 50min |
| 2 Class observation (English) | | 50min |
| 3 Class observation (Math) | | 15min |
| Reflection on differences from your home country | * Students have way longer school days in Korea (until 10-11pm, and some of them go to an academy after that), but at the same time the lessons I observed didn’t seem to be very intensive. Students do their homework in school; in Estonia they do it at home. * In Korea it’s common to sleep in class. There are higher desks in the back of every classroom for the students who want to avoid falling asleep. * In Korea students who are on a sports team take less regular lessons, which may cause problems for them when they decide to quit sports. In Estonia students go to sports training after school, as the schooldays end usually at 3-4pm and they have plenty of time for hobbies in the afternoon (though there are a few sports schools, where students have less regular lessons and have more PE lessons instead). * In Korea in the morning students and teachers walk on the school court, after that students’ have 20 minutes of English listening. * In English class students learn reading, grammar, listening, but not speaking. It seems that they learn more for the final exam than for life. | | |
| List of collected reference materials  (pics, documentation, URL) | * English lesson worksheet * Handout about the Early Printing Museum | | |
| Signature of Guiding teacher | Name: Kim Yeon Hee | signature | |

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| **General information** | | | |
| Date | 22.09.2011 | | |
| School events  & notice |  | | |
| **Major activities (observation, support, teaching, testing, classroom/school culture, etc.)** | | | |
| Type of activity | Description | | Duration |
| 1 Teaching practice | | 50min |
| 2 Teaching practice | | 50min |
| 3 Teaching practice | | 50min |
| 4 Teaching practice | | 50min |
| 5 School club activities (Samulnori, band practice) | | 1h |
| 6 Visit of a traditional market | | 1h |
| 7 Dinner with the teachers | | 1h |
| Reflection on differences from your home country | * At first I was quite nervous about teaching a class as I have a fear of performing in front of a class, but it was very easy to teach the students here and get a good contact with them as they were very active and excited about what we taught and showed them. They were very eager to learn and repeat the Estonian words I taught them and to learn the Austrian song my teaching partner Maria taught them. On the other hand when they had to think about something themselves (in a get-to-know game and questions for us in the end of the lesson) they didn’t do as well, it might have been because of the lack of English skills too. The students are very good and active listeners. I think in Estonia high school students would be more passive/reserved and wouldn’t show out such excitement as the students here did. Korean students were easy to teach as I got a lot of feedback from them during the lesson. | | |
| List of collected reference materials  (pics, documentation, URL) | * My powerpoint presentation * Photos with students in the school cafeteria * Handout about Samulnori | | |
| Signature of Guiding teacher | Name: Kim Yeon Hee | signature | |

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| **General information** | | | |
| Date | 23.09.2011 | | |
| School events  & notice |  | | |
| **Major activities (observation, support, teaching, testing, classroom/school culture, etc.)** | | | |
| Type of activity | Description | | Duration |
| 1 Teaching practice | | 50min |
| 2 Teaching practice | | 50min |
| 3 Watching videos about the school | | 30min |
| 4 Saying goodbye to the students, teachers and the principal | | 45min |
| Reflection on differences from your home country | * The students study so much and sleep so little, but they all seemed to be so positive and cheerful all the time, I really respect them. * I never thought it would be emotionally so difficult, but leaving the students and the teachers was really sad. During only one week I felt I got so close with them, they all were really nice, welcoming and helpful to us. I think people in Korea are very considerative with other’s feelings, they help others a lot and care and worry about them, but they never really seem to complain about anything or talk about their problems. | | |
| List of collected reference materials  (pics, documentation, URL) | * Information handout about Korean traditional games * Teaching practicum certificate * Photos with the lovely students * Our first lesson’s video * CD with photos from the week | | |
| Signature of Guiding teacher | Name: Kim Yeon Hee | signature | |